Continuous Education:

Intentionally Designing Activities to Ensuring Fidelity

New Grantee Series:
Part 4
August 28, 2018

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DISCLAIMER

FACILITATORS

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Lead Education Specialist

AGENDA: WHAT TO EXPECT

- Six live webinars
- Interactive sessions
- Virtual Series webpage

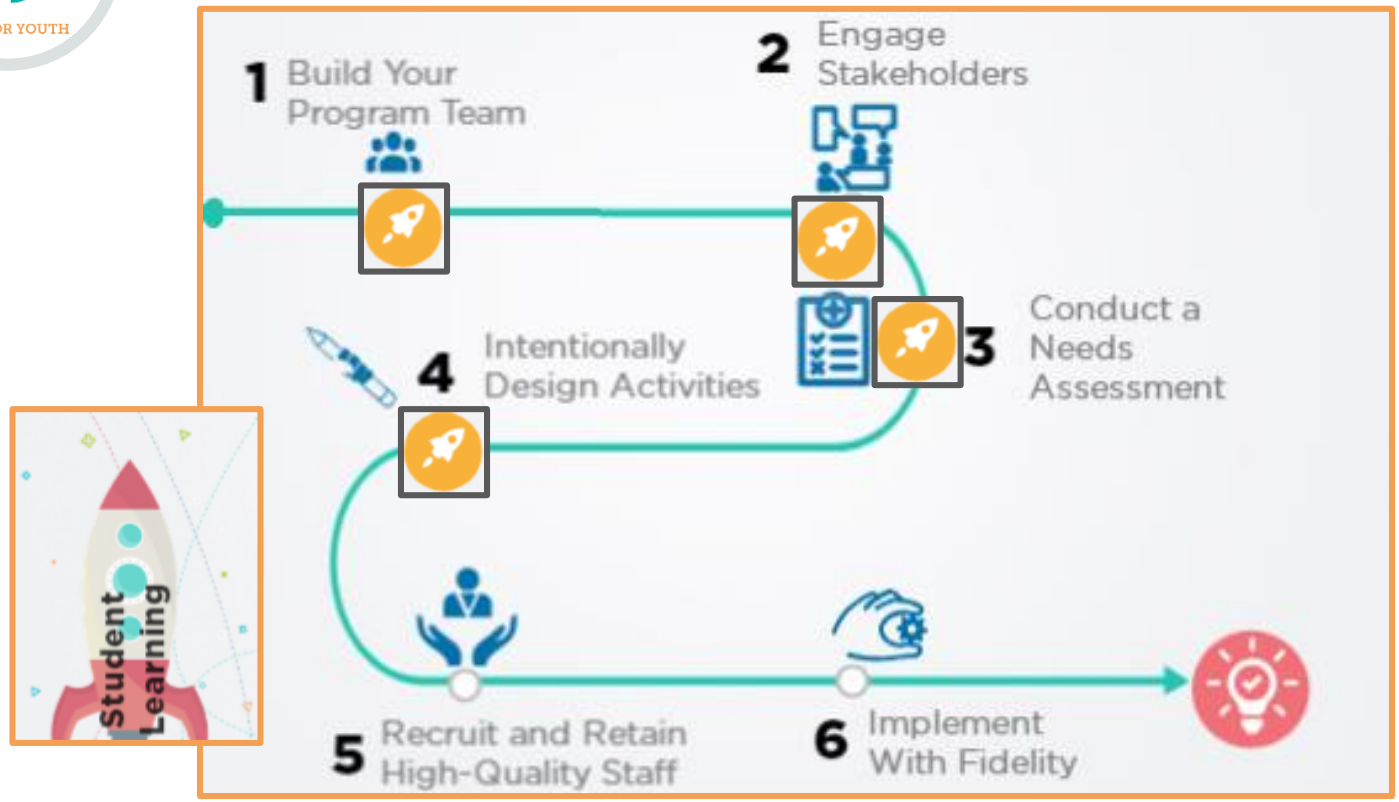
REVIEW

- Reviewed content from the Introduction to 21st CCLC and Managing Your 21st CCLC courses
- Building Your Program Team
- Engaging with Stakeholders
- Conducting a Needs Assessment

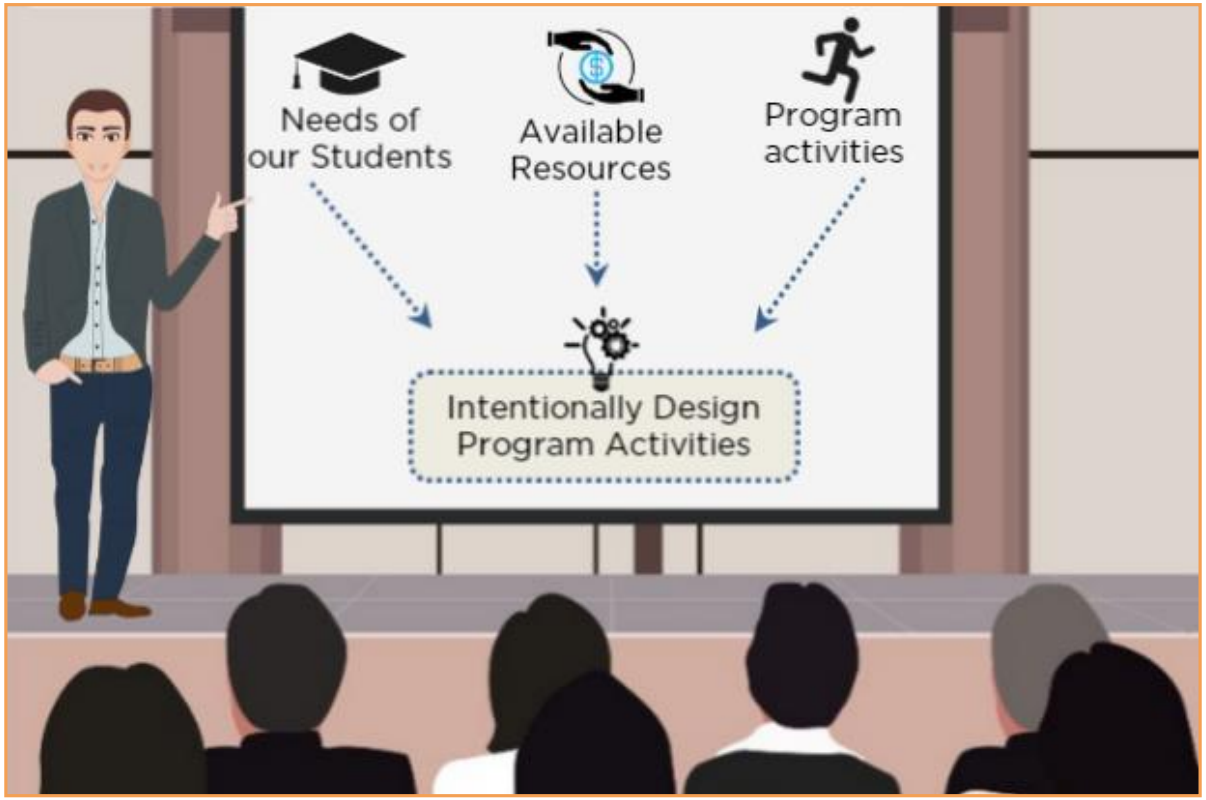
OBJECTIVES

- Explain the intentional activity design process
- Understand strategies for recruiting and retaining high-quality staff
- Determine key resources to assist in ensuring fidelity of implementation

SIX KEY COMPONENTS



4. INTENTIONAL DESIGN

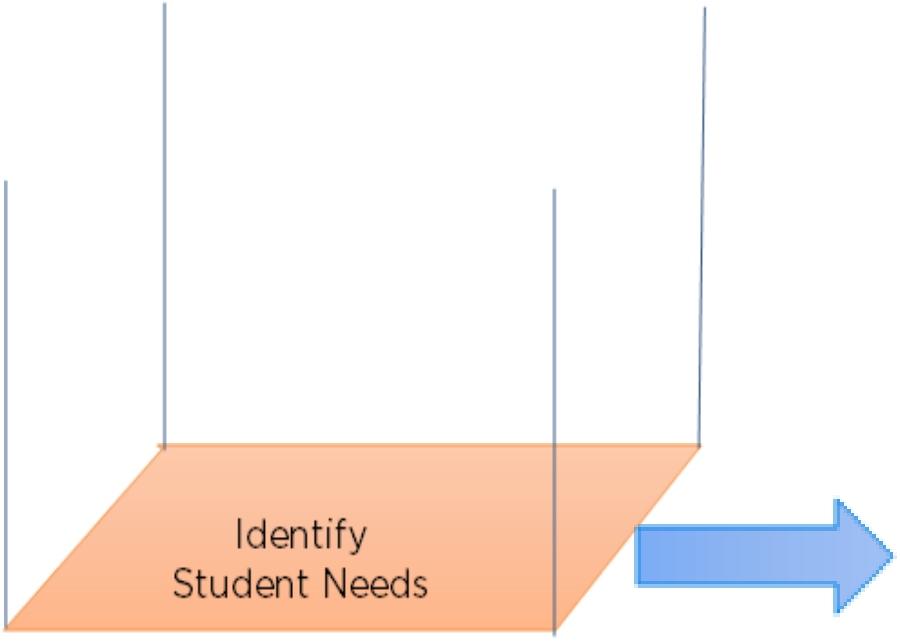


Intentional Design Practice

This example shows how you might plan an activity based on a SMART goal. Use the table below to try it yourself.

Need: Program SMART Goal	Want: Student Voice	Type of Activity	Activity SMART Goal	Method	Intentional Design

DESIGN INTENTIONAL ACTIVITIES

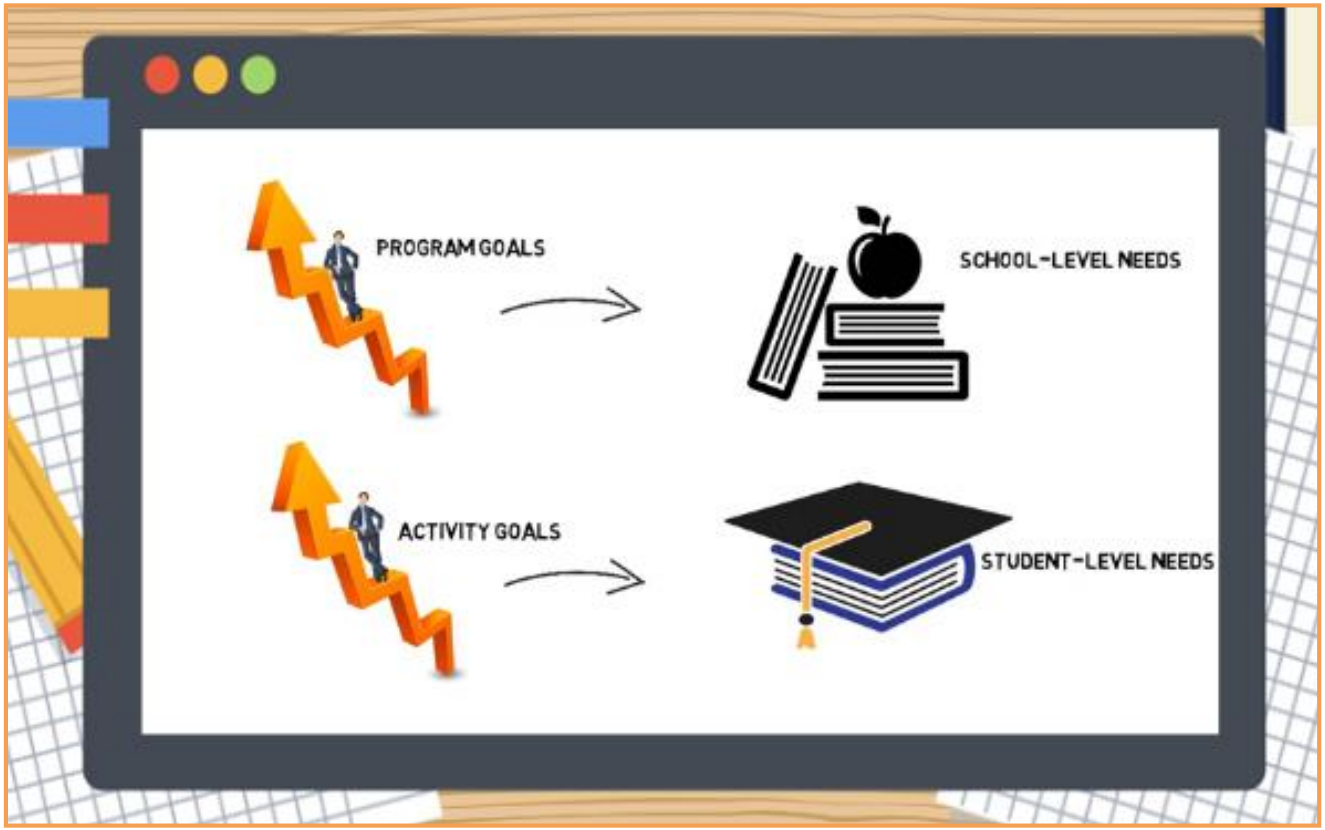


Student needs should be incorporated in the SMART goals created as part of Step 3. Review student data and information.

INTENTIONAL DESIGN PRACTICE

Need: Program SMART Goal	Want: Student Voice	Type of Activity	Activity SMART Goal	Method	Intentional Design
90% of regularly attending students will improve their reading skills as measured by quarterly benchmark testing (or state reading assessments) by the end of the program.					

COMPARING SMART GOALS



PUTTING IT ALL TOGETHER

YOU FOR YOUTH

School Level Data

Only 40% of students met grade level standards on State Reading Assessments.

Student Level Data

Students are not meeting standards on reading assessments and need assistance mastering event sequencing.

Student Voice

Students want activities in readers theater and journaling.

ACTIVITY SMART GOAL

- **S**pecific
- **M**easurable
- **A**chievable
- **R**elevant
- **T**ime bound

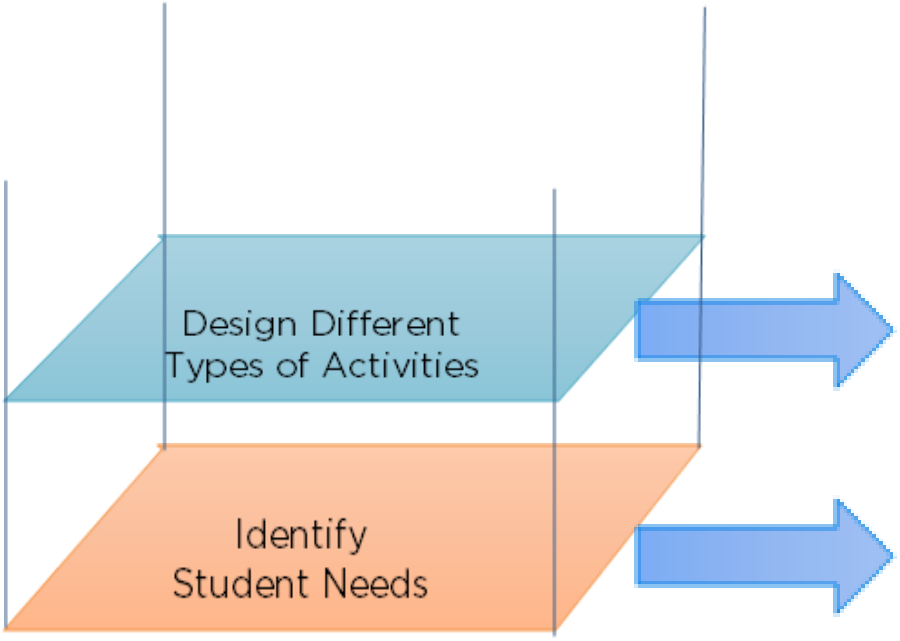
Example:

80% of students identified as in-need and who attend regularly, will show increased proficiency in sequencing at the end of the activity as measured by pre and post assessments.

INTENTIONAL DESIGN PRACTICE

Need: Program SMART Goal	Want: Student Voice	Type of Activity	Activity SMART Goal	Method	Intentional Design
90% of regularly attending students will improve their reading skills as measured by quarterly benchmark testing (or state reading assessments) by the end of the program.	Readers Theater Journaling		80% of students identified as in-need and who attend regularly, will show increased proficiency in **SEQUENCING** at the end of the activity as measured by pre and post assessments.		

DESIGN INTENTIONAL ACTIVITIES

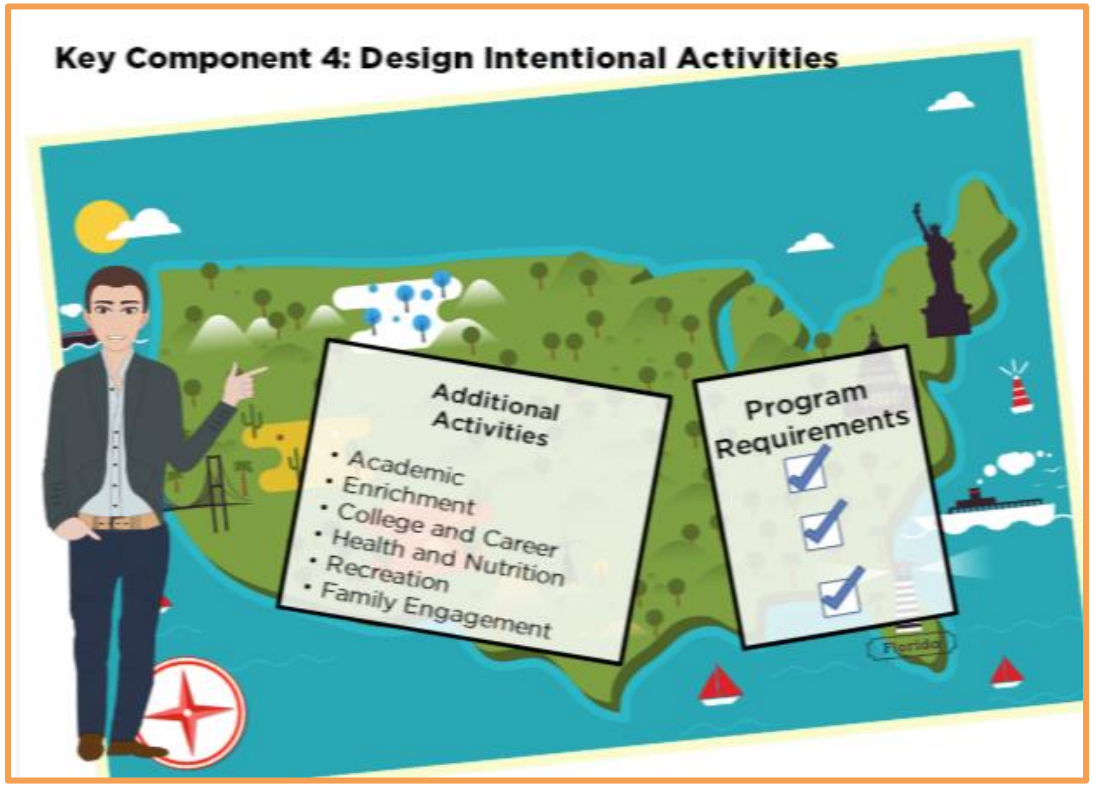


The types of activities are designed to engage students and impact student achievement based on student needs.

Student needs should be incorporated in the SMART goals created as part of Step 3. Review student data and information.

TYPES OF ACTIVITIES

- Academic
- Enrichment
- College and Career
- Health and Nutrition
- Recreation
- Family Engagement



POLL

Which activity type are you excited about incorporating more into your program?

- Academic
- Enrichment
- College and Career
- Health and Nutrition
- Recreation
- Family Engagement

INTENTIONAL DESIGN PRACTICE

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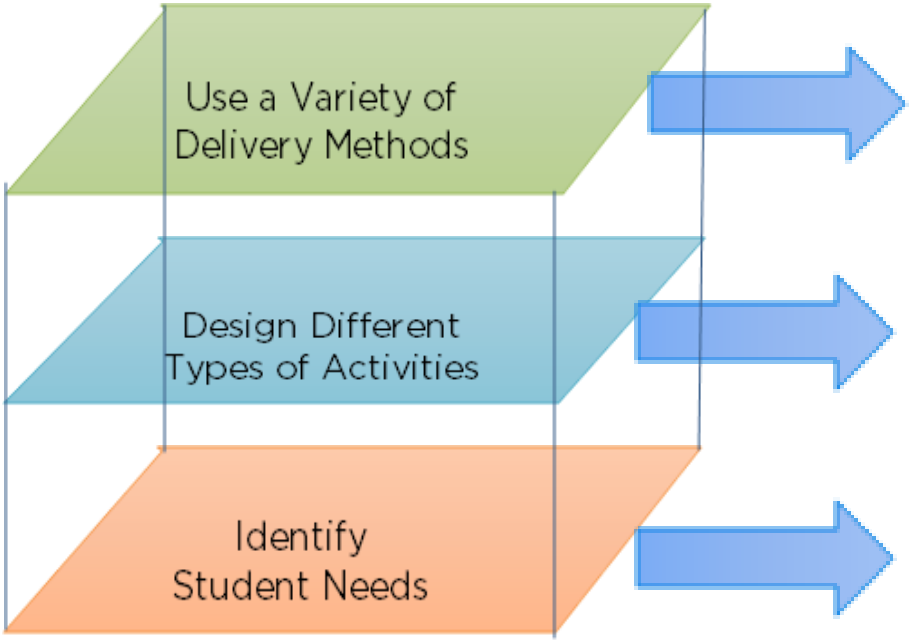
90% of regularly attending students will improve their reading skills as measured by quarterly benchmark testing (or state reading assessments) by the end of the program.	Readers Theater Journaling	Academic Enrichment College and Career Health and Nutrition Recreation Family Engagement	80% of students identified as in-need and who attend regularly, will show increased proficiency in **SEQUENCING** at the end of the activity as measured by pre and post assessments.		

DESIGN INTENTIONAL ACTIVITIES



Delivery methods and approaches you will use to engage students and impact student achievement.

The types of activities are designed to engage students and impact student achievement based on student needs.

Student needs should be incorporated in the SMART goals created as part of Step 3. Review student data and information.

DELIVERY STRATEGIES

YOU FOR YOUTH

Blended Learning

Blends internet and digital media with teacher facilitation and student-guided pacing.

Project-Based Learning

Encourages student collaboration in open-ended projects of high interest or need.

Service Learning

Focuses on experiential opportunities that link learning to service, volunteering or work.

Themed-based approaches

Centers around an overarching theme based on students' interest, as well as input from your program team.

INTENTIONAL DESIGN PRACTICE

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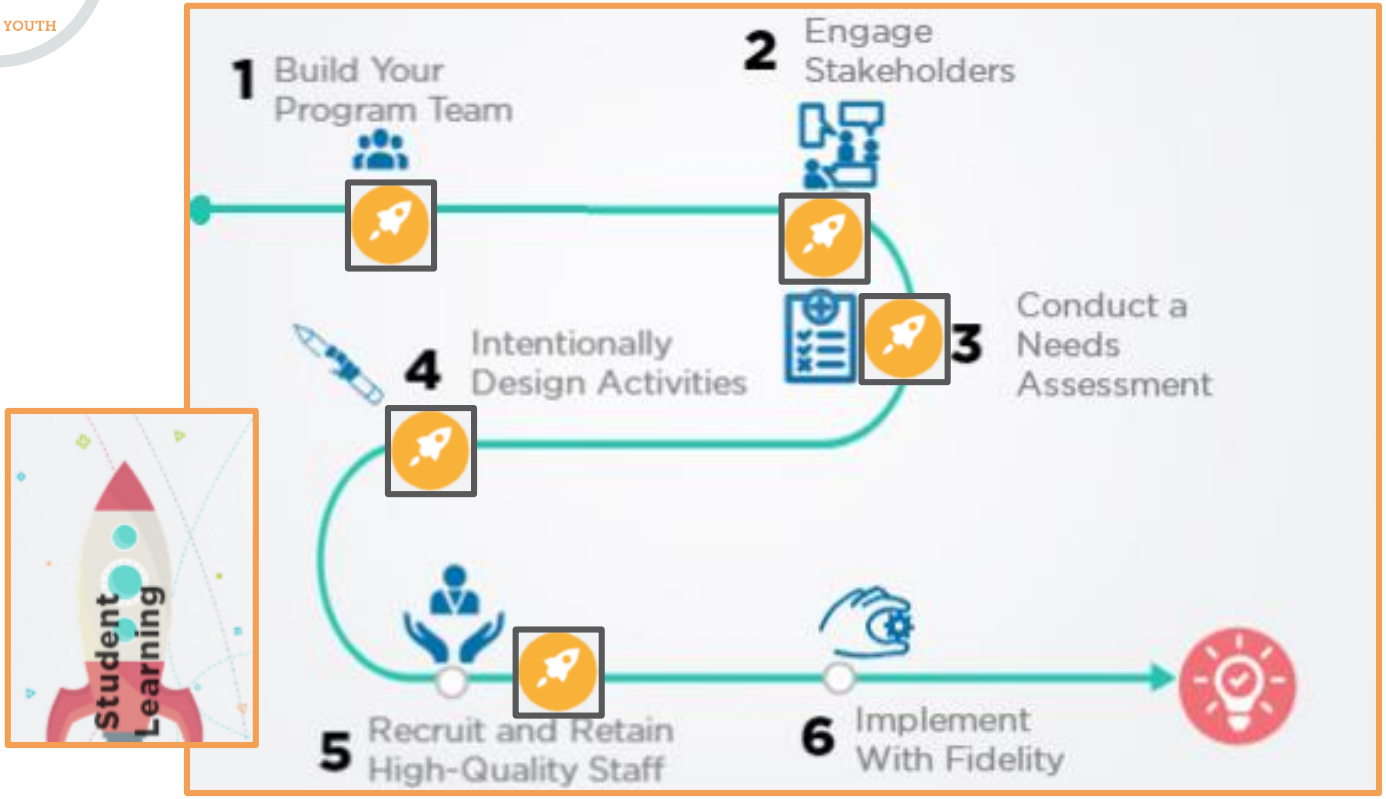
TOOLS

- Activity Planner
- Activity and Program SMART Goals
- Mapping Needs to Activities

School-Level Need	• **Example:** Only 70 percent of third-grade students met a standard on the state ELA assessment.
Student-Level Need	• **Example:** These students failed to meet the standards because they did not master the use of sequencing.
Student Voice	• **Example:** Student surveys revealed that students are most interested in learning more about art and cooking.

SIX KEY COMPONENTS



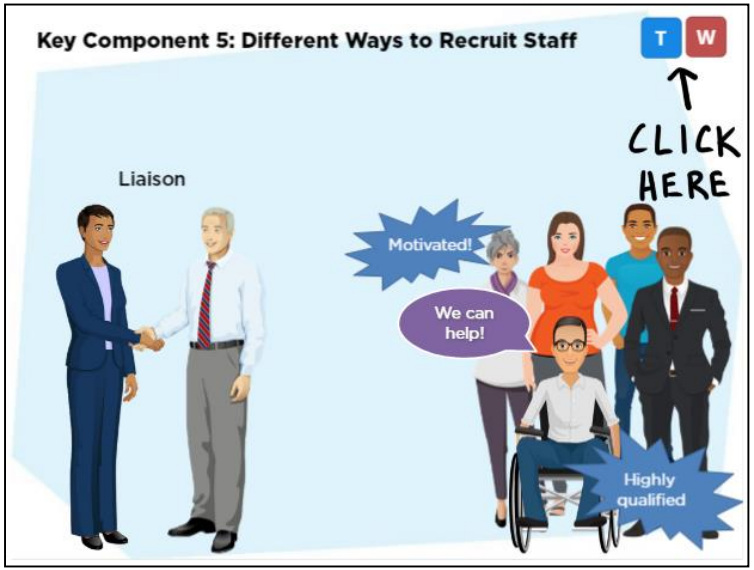
5. RECRUITING AND RETAINING HIGH-QUALITY STAFF

REFLECT

Who are the staff members that are integral to your program?

Why?

HIGH QUALITY STAFF



School-day members of your program planning team:

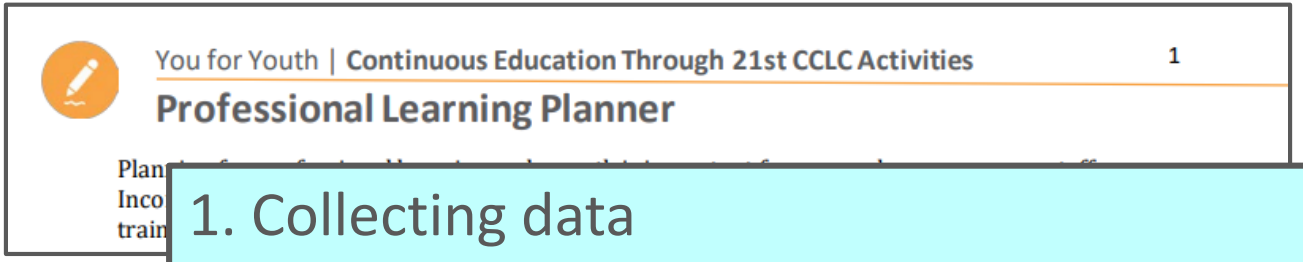
- Know the school-day staff
- Can identify who is motivated and highly qualified
- Can serve as liaisons for recruitment

GROUP DISCUSSION

What are some strategies you utilize to **recruit and retain high quality staff** in your program? Who do you recruit?

PROFESSIONAL LEARNING

POLL


You for Youth | **Continuous Education Through 21st CCLC Activities** 1

Professional Learning Planner

Plan
Inco
train

Professional Development Topic	Date	Time

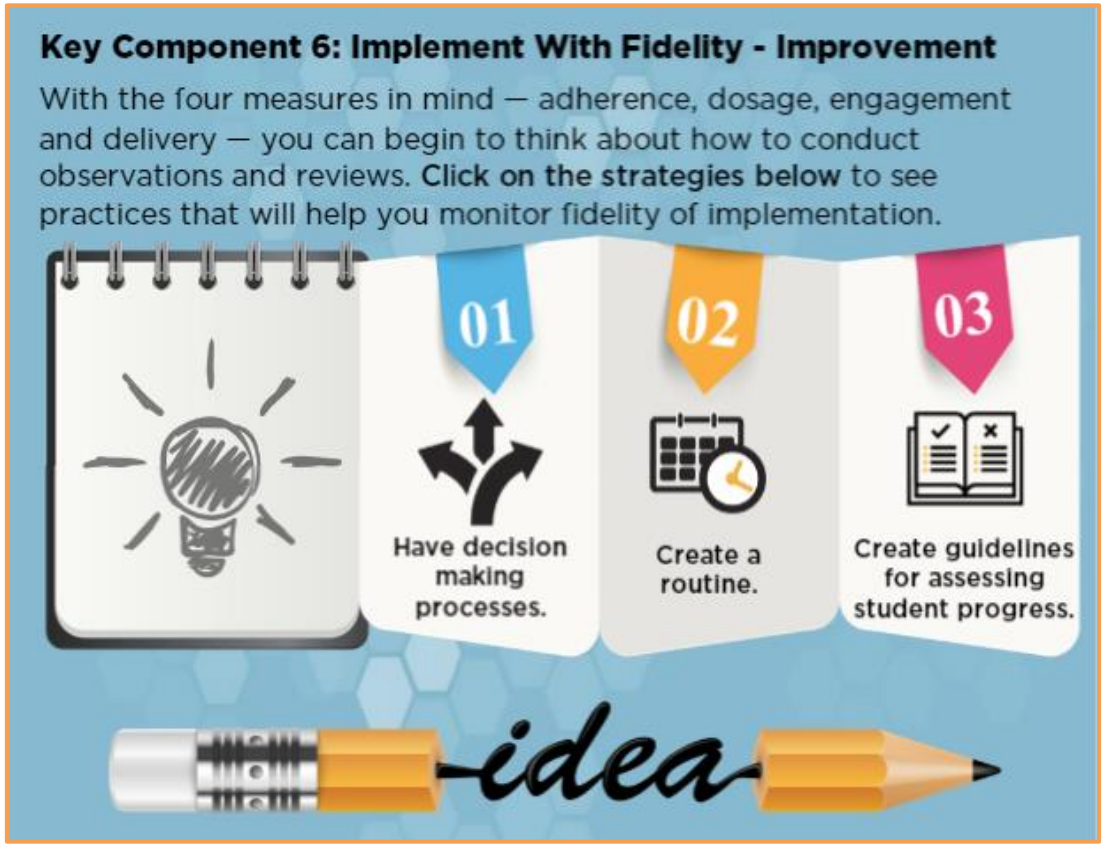
1. Collecting data
2. Using data to intentionally design activities
3. Serving as liaisons for recruitment
4. Communicating with teacher and schools
5. Supporting learning in homework time
6. Assessing students

TRAININGS TO GO

- Effective Homework Time
- Incorporating Academic Content in Afterschool

SIX KEY COMPONENTS

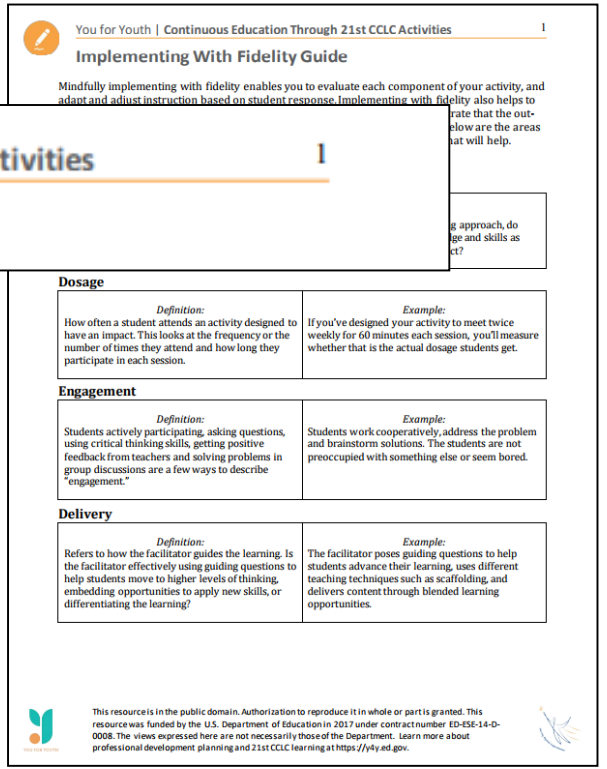
6. IMPLEMENTING WITH FIDELITY



EXPANDED LEARNING TIME

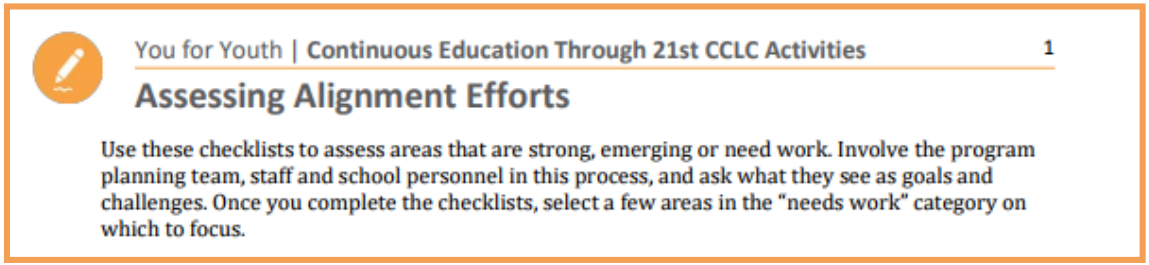
IMPLEMENTING WITH FIDELITY GUIDE

- Adherence
- Dosage
- Engagement
- Delivery



TOOLS

- Job Descriptions
- Professional Development Planner
- Implementing with Fidelity Guide
- Assessing Alignment Efforts



OBJECTIVES

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HOME GET STARTED LEARN TECHNICAL ASSISTANCE RESOURCES STEM INITIATIVES

Search

SIGN IN

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You for Youth

Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers

UNTIL NEXT TIME…

Go to the **Virtual Institute Page on Y4Y,**

BE SURE TO LOG IN…

- Course Content
- Links to Y4Y Resources
- Discussion Board
  - Live interaction for the next half hour

NEXT TIME…

Topic: Investing in Family Engagement

August 29, 2018 at 1:00pm Eastern